

Summer Reception

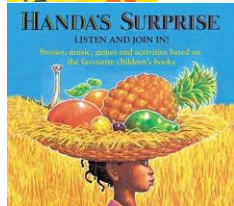
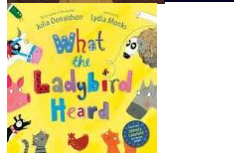


We are reading...

Literacy

We will continue to have a daily phonics session following the Little Wandle Phonics Scheme. We will recap all phase 3 sounds and move on to phase 4 phonics. We will begin to read longer words, compound words and root words ending in -ing, -ed, s, es and -est. We will continue to practise tricky words until we can read them automatically.

We will continue to have three reading sessions per week to develop our fluency, expression and understanding when reading. We will practise writing words including the sounds we know. We will continue to practise writing simple sentences independently.



Topics

Once Upon a Time

At the Seaside



Physical Development

In our PE lesson, we will develop our hand-eye coordination though moving balls with different equipment, such as rackets and bats. We will develop confidence, competence and precision when engaging in activities that involve rolling and passing using our upper bodies.

During our weekly yoga session, we will develop our overall body strength, coordination and balance as we act out stories linked to our topic. Our daily Healthy Movers sessions will continue to help us develop our control and coordination whilst holding objects.



Mathematics

In Mathematics, we will become more familiar with numbers beyond 10 and the pattern of numbers to 20 and beyond. We will select shapes for a purpose and explore how shapes will appear when rotated. We will investigate what sharing is and will describe equal sharing as 'fair' and unequal sharing as 'unfair'. We will make connections between all the aspects of maths that have been covered through the year.

Expressive Arts and Design

We will enjoy retelling stories using puppets we have created and by designing our own story scenes, helping to build our confidence and imagination. We will take part in fairy tale castle junk modelling and create mixed media story scenes using paint, fabric, and natural materials. We will plan and test models, explore balance and strength, and learn how to adapt our ideas during the making process.



Music

Our units of work are **Transport** and **Big Band**. We will use our voices, bodies and instruments to explore different types of transport. We will learn about the four different groups of musical instruments, follow a beat using an untuned instrument and perform a practised song to a small audience.

Understanding the World

We will explore the exciting journeys and settings found in traditional tales, create our own maps of magical lands and learn how characters travel. We will be introduced to simple maps, globes and symbols, as well as learning about the UK and other countries. We will also explore the past, comparing fairy tale settings and modern life, and discussing how things have changed over time. We will look at past events such as the coronation of King Charles III and explore seaside holidays in the past, using artefacts and role play to understand how life was different. In RE, we will find out about special buildings and how people worship there.

Personal, Social and Emotional

In PSHE our Jigsaw units are **Relationships** and **Changing Me**. We will focus on belonging to a family, making friends and being a good friend. We will also celebrate special relationships.

As we approach the end of Reception, we will focus on changes. This will include life cycles - animal and human, changes since being a baby and the differences between female and male bodies. We will link this with transition and coping with change, as we prepare to move to Year 1.